

Приложение
к рабочей программе учебной
дисциплины/ модуля, реализуемой на
английском языке



EU and Russia in the Arctic: History of Cultural and Political Interaction (Autumn semester program)

Degree programme (code and name)

Master

Level of qualification (bachelor, master, specialist)

Russia and the European Union: problems and prospects of cooperation

Course (code and name)

ECTS credits	<i>8</i>
Workload: total/contact/independent	<i>288/36/252</i>
Duration (1 semester/ 1 year)	<i>1 semester</i>
Semester/trimester when the course is delivered (fall, spring)	<i>Fall</i>
Study place / Location (Arkhangelsk, Severodvinsk, Koryazhma)	<i>Arkhangelsk</i>
Responsible institute	<i>Institute of Humanities, Social and Political Sciences</i>
Responsible chair/ department	<i>World History Department</i>
Language of instruction	<i>English</i>
Mode of study (full time, part time)	<i>full time</i>
Type of course unit (compulsory, optional, elective)	<i>optional</i>
Mode of delivery (face-to-face, blended, distance learning)	<i>face-to-face</i>
Name of lecturer(s) / course responsible person	<i>Oksana Zaretskaya</i>

E-mail address	<i>o.zaretskaya@narfu.ru</i>
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Course overview / general description

Course emphasizes the key issues of international relations and Russia-EU cooperation, which led to principal changes on the international arena and inner policy of the European countries.

Course devoted to studying of the core issues of international relations and cooperation in Europe which led to transformation of Russia-EU relations to the one of the most important direction. Our course aims to consider such problems as:

What were reasons for such transformation?

What is the importance cooperation Russian and EU the in the 20th and 21st centuries?

How did international relations transformation influent on the developing of Russian and EU cooperation?

Learning outcomes

The course is aimed to provide students with knowledge on Russian- European Union cooperation history in the twentieth century with the special attention to existing security challenges and what should be done to improve the EU-Russia cooperation.

Objectives: students will get

Knowledge about:

content and the main directions, specific and regular features of international relations in Europe; genesis and development of northern orientations of European countries and Russia; content, key stages and directions of Russian foreign policy and EU policy.

Understanding of:

key features and the main stages of the Russian and EU policy transformation according to the new international order and the strategic interests of the world geopolitical centers; interconnection of international relations, political and socio-economical processes in Russia and EU-countries.

Analytical abilities:

to define and analyze driving forces and regularities of the cooperation process; to analyze, estimate and forecast political and socio-economical issues and processes in Europe; to detect and analyze interconnection of inner and international politics.

Competencies:

ability to critically percept, analyze, generalize and summarize data from different sources; to form own opinion and logically-true prove and argue own position in discussion and debates; working with data to provide activities of analytical centers, public and government organizations, and mass-media.

Course contents

Course consists of 4 topics.

Topic 1. The legal basis of relations between the Soviet Union - EU: historical significance. Soviet Russia as a successor. The recognition process.

From the transition of the economy to the status of a market economy.

Development Strategy of the EU's relations with Russia.

The medium-term strategy for the development of Russia's relations with the EU in 1999

The value of sectoral agreements. Giving Russia EU GSP beneficiary status.

The history of the negotiation process and the political-economic context of the Agreement on Partnership and Cooperation Agreement.

Topic 2. The consequences of EU enlargement to the East for the Foreign Policy of the Russian Federation

EU Enlargement to the East: the political and economic aspects.

Russian way of adaptation to the new situation. First up, the first effects.

The consequences of EU enlargement to the East for business entities in Russia.

Accession of Bulgaria and Romania in January 2007 - the new nuances. Statement of Poland from 13.11.2006 to block negotiations on the new agreement with the EU, Russia as one of the negative examples of the consequences of EU enlargement.

The prospects for further expansion. EU's neighborhood policy in the context of relations Russia - EU.

The possibility of realizing Russian economic interests in the countries of Central and Eastern Europe through cooperation with the EU. Topic 3. Information risks and threats.

Topic 3. The Bologna process. The inclusion of Russia into a common European educational space

Description of the European cooperation programs in the field of education and science.

The main achievements and results of operations in recent years. The main problems.

The Maastricht Treaty as a new stage in the development of European education policy.

The Bologna Declaration as an important step in the development of European cooperation in the field of higher education. The Bologna process: mechanisms and instruments of implementation of the Bologna process.

The value of the Bologna process in Russia.

New opportunities for the Russian education system. Prospects.

Topic 4. The political aspects of the relationship. Russian policy for cooperation with the EU. Proposals and perspectives of cooperation.

The development of the political dialogue between Russia and EU. Russia - EU summit. The most important outcome of the last summit meetings. Alignment and difference of positions on important political issues nowadays.

The main factors to be taken into account in policy making Russia on cooperation with the EU.

Formulation of proposals in the discussion with the students.

Prerequisites

Completion of the Bachelor programme.

Planned learning activities and teaching methods

The planned learning activities include:

- 1) scheduled learning activities in the form of 12 lectures and 6 seminar discussions coming to a total of 36 academic hours of education;
- 2) guided independent study (work on the selected problem and the project).

The main approach to the teaching methods is the concept of a problem- and project-based learning process.

Assessment methods and criteria

Form of assessment	% of credit	Size of the assessment (length / duration)	Feedback method
Essay on the selected problem	20	1750 words	Written feedback, meeting with tutor
Presentation on the selected project	10	10-15 minutes, with supporting documentation of 500 words	Oral and written feedback
University-based, closed-book written examination	70	4 hr	Exam feedback

The exam grade will be on a scale from A to F, where F is a fail. The course allows the students the opportunity to re-sit their examination in the following semester.

Assessment methods and criteria

Research essay (dates specified in the calendar).

The student will need to write a research essay for this class. The essay will be on a topic of your choice and the topic will be researched throughout the course. Essays will be written in different stages closely monitored by the tutor:

- 1) Topic selection and bibliography. In this first stage, the student will choose a topic and compile a bibliography. It will be necessary to justify your choice of topic in the context of the course. The student will also need to explain what he/she expects to learn and which questions is trying to answer by researching and writing this essay. (**5%** of final grade for the essay)
- 2) Draft and peer evaluations. The student will share a draft of the essay with an assigned peer and become a peer reviewer for one of classmates in turn. Peer reviewers will provide comments on content and organization, and will highlight passages and/or arguments that are difficult to follow or understand in order to exchange approaches and ideas (45 % of final grade)
- 3) Final version. You will need to turn in a final version of the essay after reading comments and suggestions. (**50 %** of the grade)

Oral report. All students in the class will have to prepare an oral report on an assigned topic. All students will need to turn in a Power Point version of the report.

Exams. University-based, closed-book written examination The topics covered by the exam will be specified in the course.

Participation. Class participation is essential in the form of contributions to class discussions. Such contributions will be evaluated as to quantity and quality. Written homework assignments are designed to help you think critically about the course's readings before coming to class. They

will involve reading the assigned texts and answering specific questions about them. They will serve as the base for oral participation and discussion in class. They will also serve as a guide for the kinds of questions you should be asking yourself when preparing for exams and the research essay. Due to the interactive nature of this course, this may be the element most crucial to the students' interest and, therefore, to the class's success.

Mandatory and recommended reading

1. Cohen-Tanugi L. *An Alliance at Risk: The United States and Europe since September 11*. Baltimore, 2003.
2. *Defending Europe: the EU, NATO and the Quest for European Autonomy*/ Ed by Howorth J., Keeler J. New York, 2003.
3. *Key issues for the European higher education area*. Stockholm, 2007.
4. Smith K. E. *The making of EU Foreign Policy: The case of Eastern Europe*. 2nd edition. Houndmills, 2004.
5. *The foreign policy of the European Union* / editor F. Bindi. Washington, 2010.
6. Zgaga P. *Looking out: the Bologna process in a global setting*. Oslo, 2006.
7. Official web-site of EU // http://europa.eu/index_en.htm
8. Official web-site Delegation of EU to Russia // http://eeas.europa.eu/delegations/russia/index_en.htm